

ICT POLICY (Children)

Primrose Hill Day Nursery and Pre-School aim to develop children's skills in all areas of learning).

In order to support children in acquiring these skills, Primrose Hill Day Nursery will endeavour to provide children with age-appropriate resources that promote the use of technology to enhance children's learning experiences. All children and babies have access to resources such as musical/ light up toys, cause and effect toys, digital camera, computer and defunct equipment amongst many other resources.

When children are using ICT, staff take into account principles for good practice:

- Ensure an educational purpose
- All resources at Primrose Hill Day Nursery are specifically chosen for their educational value to the children.
- Encourage collaboration
- Although Primrose Hill Day Nursery understands that children enjoy playing alone as well as collaboratively with others. We actively encourage children to show understanding, interact and share with their peers when using any resource.
- Integrate with other areas of the curriculum
- ICT is embedded into all areas of the curriculum through adult initiated learning as well as child-initiated learning. We ensure that children have access to a wide range of resources.
- Ensure that the child is in control
- Children are never forced to partake in anything that they do not want to do. Primrose Hill Day Nursery discourage the use of technology, in particular computer games which a child can fail at.
- Choose applications that are transparent
- All learning experiences that the children are provided with are achievable and easy for the children to understand. Primrose Hill Day Nursery understands the importance of giving the children achievable targets to promote self-esteem.
- All tablets to be monitored and controlled